PEDAGOGICAL CONTENT KNOWLEDGE

- Using a simulation-based learning environment to enhance learning and instruction in a middle school science classroom. (By: Foti, Sebastian; Ring, Gail)

- Pennsylvania's classrooms for the future.

- Who is this person grace? A reflection on content knowledge in religious education. (By: Rymarz, Richard M.)

- Images: static, dynamic and mental. (By: Mason, John)

- The influence of teacher preparation on student achievement and the application of national standards by teachers of Mathematics in urban secondary schools. (By: Gimbert, Belinda; Bol, Linda; Wallace, Denelle)

- The not-so-inevitable failure of high school conversions. (By: Fink, Stephen; Silverman, Max)

- Cultural diversity as an educational advantage. (By: Mansouri, Fethi)

- “Could you just tell us the story?” Pedagogical approaches to introducing narrative in history classes. (By: Hawkey, Kate)

- Transforming the subject matter: examining the intellectual roots of pedagogical content knowledge. (By: Deng, Zongyi)

- Secondary literacy across the curriculum: challenges and possibilities. (By: May, Stephen; Wright, Noeline)
- Mentoring new Science teachers. (By: Shea, Kathleen; Greenwood, Anita)
- Investigation into the knowledge base of TEFL teachers in China. (By: Ye Hong)
- Context, creativity and critical reflection: education in correctional institutions. (By: Behan, Cormac)
- Science teachers' knowledge about teaching models and modelling in the context of a new syllabus on public understanding of Science. (By: Henze, Ineke; van Driel, Jan H.; Verloop, Nico)
- Service learning in social work education: the state of knowledge, pedagogical practicalities, and practice conundrums. (By: Lemieux, Catherine M.; Allen, Priscilla D.)
- Foreign language pedagogical knowledge: toward a developmental theory of beginning teacher practices. (By: Watzke, John L.)
- Pedagogic affect/effect: embodying a desire to learn. (By: Watkins, Megan)

PERFORMANCE ASSESSMENT

- Mid-stream performance Assessment.
- Performance test for new calif. teachers approved. (By: Honawar, Vaishali)
- Assessment in English: toward coherence. (By: Schmoker, Mike)
- Learning where they teach. (By: Robelen, Erik W.)

- Coming to terms with classroom assessment. (By: Frey, Bruce B., Schmitt, Vicki L.)

- The DEP saves the beans: a performance assessment task for acid rain. (By: Bednarski, Marsha; Holt, Fenn E.)

- Creating mathematics performance assessments that address multiple student levels. (By: Bahr, Damon L.)

- Academics and the arts. (By: Reeves, Douglas)

- Integrating performance assessment, maintenance of competence, and continuing professional development of community pharmacists. (By: Winslade, Nancy E.; Tamblyn, Robyn M.; Taylor, Laurel K.; Schuwirth, Lambert W. T.; Van Der Vleuten, Cees P. M.)

- Students’ perceptions of a Maryland State performance assessment. (By: Parke, Carol S.; Lane, Suzanne)

- An alternative method in the new educational program from the point of performance-based assessment: rubric scoring scales. (By: Kan, Adnan)

- Assessing school achievement progress: comparing alternative approaches. (By: Heck, Ronald H.)