PARENT INVOLVEMENT in EDUCATION

- A competence-based framework for parent—school—community partnerships in Secondary Schools. (By: Elias, Maurice J.; Patrikakou, Evanthia N.; Weissberg, Roger P.)

- Addressing the decline of parent involvement in middle school. (By: Brannon, Diana)

- An open learner model to help parents help their children. (By: Lee, Stella J. H.; Bull, Susan)

- Bringing back the neighborhoods. (By: Bingler, Steven; Blank, Martin; Berg, Amy)

- Changing the nature of parent involvement. (By: Christie, Kathy)

- Character education: it's a joint responsibility. (By: Brannon, Diana)

- Elements for successful parent-professional collaboration: the fundamental things apply as time goes by. (By: Sheehey, Patricia H.; Sheehey, Patrick E.)

- Empowering parents and building communities. (By: Shatkin, Gavin;
Gershberg, Alec Ian)

- Home-school partnerships at Al-Madinah and Wesley primary.

- Involving families in school events. (By: Barrera, John M.; Warner, Laverne)

- Involving low-income parents in the schools: communitycentric strategies for school counselors. (Van Velsor, Patricia; Orozco, Graciela L.)

- Joining the conversation about educating our poorest children: emerging leadership roles for school counselors in high-poverty schools. (By: Amatea, Ellen S.; West-Olatunji, Cirecie A.)

- Parent empowerment and teacher professionalism. (By: Addi-Raccah, Audrey; Arviv-Elyashiv, Rinate)

- Parent involvement during the middle and high school years: what's a teacher to do? (By: Elish-Piper, Laurie)

- Parent involvement in preschool: predictors and the relation of involvement to preliteracy development. (By: Arnold, David H.; Zeljo, Alexandra; Doctoroff, Greta L.; Ortiz, Camilo)
- **Parent involvement in reading.** (By: Steward, Frances; Goff, Diana)
  

- **Parental encouragement in foreign language learning: the Greek case.** (By: Mormori, Pelagia)
  

**PERFORMANCE INDICATORS in LEARNING AND TEACHING**

- **An evaluation of inspection reports on primary school attendance.** (By: Reid, Ken)
  

- **Chapter 1: standard I: technology operations and concepts.**
  

- **Chapter 2: standard II: planning and designing learning environments and experiences.**
  

- **Chapter 3: standard III: teaching, learning, and the curriculum.**
  

- **Chapter 4: standard IV: assessment and evaluation.**
  

- **Chapter 5: standard V: productivity and professional practice.**
  
• Chapter 6: standard VI: social, ethical, legal, and human issues.  

• Do national and state assessments converge for educational accountability?  
  A meta-analytic synthesis of multiple measures in Maine and Kentucky. (By: Jaekyung Lee)  

• Measuring value added in higher education: a proposed methodology for developing a performance indicator based on the economic value added to graduates. (By: Rodgers, Timothy)  

• Mind the performance gap: focusing leaders on the vital few competencies. (By: Benjamin, Steve)  

• Performance indicators. (By: Jacobson, Linda)  

• The impact of age and gender on prep children's academic achievements. (By: Boardman, Margot)  

• The validity of higher-order questions as a process indicator of educational quality. (By: Renaud, Robert; Murray, Harry)  