Alerting Services - Educational Topics / Issues in February 2009

**Language policy / Language planning**

- The making of a colonial school: a study of language policies and practices in nineteenth-century Hong Kong / By Evans, S.  

- Understanding and improving language education through program evaluation: introduction to the special issue / By Norris, J.M.  

- China’s English language policy for primary schools / By Hu, Yuanyuan  

- The making of a colonial school: a study of language policies and practices in nineteenth-century Hong Kong / By Evans, S.  

- Language policy and language assessment: the relationship / By Shohamy, E.  

- Language planning and education / By Sotillo, S.M.  

- Japan: language policy and planning in transition / By Gottlieb, N.  

**Language & culture / Bilingual education**

- Preparing students for late immersion in L2 – an experience from a language enrichment programme in post-colonial Hong Kong / By Li, Benjamin  

- Young bilingual children learning to read with dual language books / By Sneddon, R.  
A longitudinal study of grammar gain in English medium of instruction schools in Hong Kong / By Coniam, D. 

A cognitive perspective on Singaporean primary school pupils’ use of reading strategies in learning to read in English / By Zhang, L.Jun. ; Gu, P.Yonggi ; Guangwei Hu 

The role of language in the internationalisation of higher education: an example from Portugal / By Kerklaan, V. ; Moreira, G. ; Boersma, K. 

Talk, text, and knowledge in cumulative, integrated learning: a response to ‘intellectual challenge’ / By Freebody, P. ; Maton, K. ; Martin, J.R. 

Learning through L2 – content and language integrated learning (CLIL) and English as medium of instruction (EMI) / By Wannagat, U. 

Science teachers’ perceptions on the use of computer-based materials / By Shah, P.M. ; Embi, M.A. ; Yusof, A. ; Tamuri, Ab.H. ; Din, R. 

Response / By Schell, M. 

Reconciling accountability and development needs in heritage language education: a communication challenge for the evaluation consultant / By Elder, C. 

Culture and identity in rural Africa: representation through literacy / By Holmes, J. 
**Language learning disabilities**

- A study of English as a second language in general education classrooms / By Brice, A. ; Miller, K. ; Brice, R.G.
- Is there a "Disability" for learning a foreign language? / By Journal of Learning Disabilities
- Contributions of language and memory demands to verbal memory performance in language-learning disabilities / By Isaki, E. ; Spaulding, T.J. ; Plante, E.
- Speaking, reading, and writing in children with language learning disabilities: new paradigms in research and practice / By Hogan, T.P.
- A conceptual framework in language learning disabilities school-age language disorders / By Wallach, G.P.
- The effects of context on the classroom discourse skills of children with language impairment / By Peets, K.F.
- Reading achievement growth in children with language impairments / By Catts, H.W. ; Bridges, M.S. ; Little, T.D. ; Tomblin, J.B.