Alerting Services - Educational Topics / Issues in April 2010

Learning styles


- Coping with mismatched courses: students' behaviour and performance in courses mismatched to their learning styles / By Tzu-Chien Liu; Graf, Sabine. [http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=45127577&site=ehost-live]

- The problems of applying labels of learning style to national cultures / By Nield, Kevin. [http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=47363850&site=ehost-live]


- Learning and cognitive styles as effective factors in learning English for EFL students / By Homayouni, Alireza; Kadivar, Parvin; Karan, Hassan Taghypour. [http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=47479312&site=ehost-live]


- Learning-style responsive approaches for teaching typically performing and at-risk adolescents / By Honigsfeld, Andera; Dunn, Rita.
Learning styles’ recognition in e-learning environments with feed-forward neural networks / By Villaverde, J. E.; Godoy, D.; Amandi, A.  

A cross-cultural study of Taiwanese and Kuwaiti EFL students’ learning styles and multiple intelligences / By Wu, Shu-hua; Alrabah, Sulaiman.  

Evaluating the reliability and validity of a learning styles inventory: a classroom-based study / By Slack, Nicola; Norwich, Brahm.  

Language learning styles and learning strategies of tertiary-level English learners in China / By Jie, Li; Xiaqing, Qin.  

Multiple Intelligences (MI)  

Howard Gardner’s theory of multiple intelligences / By Helding, Lynn.  

A study of multiple intelligences, foreign language success and some selected variables / By Sarıcaoğlu, Aysel; Arıkan, Arda.  

In defense of the theory of multiple intelligences /  

Applying multiple intelligences / By Christodoulou, Joanna A.  

The effectiveness of a multiple intelligences-based program on improving certain reading skills in 5th-year primary learning disabled students / By Abdulkader, Fathi Abdulhamid; Gundogdu, Kerim; Eissa, Mourad Ali.
- The relevance of multiple intelligences to CALL instruction / By Kim, In-Seok. 

- Curriculum integration: the use of technology to support learning / By Jackson, Allen; Gaudet, Laura; McDaniel, Larry; Brammer, Dawn. 

- Exploring the application of multiple intelligences theory career counseling / By Shearer, C. Branton; Luzzo, Darrell Anthony. 

- Gardener’s theory of multiple intelligences: musical intelligence / By Helding, Lynn. 

- Assessing giftedness in Math. 

- Multiple intelligences in Japanese language learning / By Wei Hui Suan; Sulaiman, Tajularipin. 

- Improving the reading ability of science students through study groups and multiple intelligences / By Owolabi, Tunde; Okebukola, Foluso. 

- The role of multiple intelligences (MI) in listening proficiency: a comparison of TOEFL and IELTS listening tests form an MI / By Mahdavy, Babak. 

- Connecting depth and balance in class / By Kuhn, Matthew S. 

- How is a science lesson developed and implemented based on multiple intelligences theory? / By Kaya, Osman Nafiz.
Multiple intelligences: analysis of a language arts curriculum / By Campbell, Kelly R.; Plevyak, Linda H.

An exploration of individual differences in teachers’ temperaments and multiple intelligences / By Ball, Ian; Perry, Chris.