No child left behind act

- No child left behind: what we know and what we need to know / By Maleyko, Glenn; Gawlik, Marytza A.  

- No child left behind in Art Education Policy: a review of key recommendations for Arts Language Revisions / By Grey, Anne C.  

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- Urban school principals and the ‘No Child Left Behind’ Act / By Gardiner, Mary; Canfield-Davis, Kathy; Anderson, Keith.  

- No child left behind, or each human person drawn forward? / By Novak, Bruce.  

- Considering alternatives for federal education policy in the United States: a critical perspective on No Child Left Behind / By Edmondson, Jacqueline; D’Urso, Alexandra.  

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- What's missing from no child left behind? A policy analysis from a social work perspective / By Lagana-Riordan, Christine; Aguilar, Jemel P. [link]
- Left behind: low-income students under the No Child Left Behind act (NCLB) / [link]
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- Student mobility and its implications for schools’ adequate yearly progress / By Thompson, Sharon M.; Meyers, Joel; Chris Oshima, T.
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- Meeting AYP in a high-need school: a formative experiment / By Fisher, Douglas; Frey, Nancy; Lapp, Diane.
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