For users who are outside EDB offices and CRC premise, please click here to logon to EBSCOhost for viewing the following articles:

**Learner autonomy / Learning autonomy**

- Do classroom textbooks encourage learner autonomy? / By Reinders, Hayo; BalÇIkanli, Cem.  

- Learner autonomy and the out-of-class English learning of proficient students in Hong Kong / By Chan, Wing H. W.  

- A Hong Kong ESL learner’s story: autonomous learning as keeping on and taking charge / By Mackay, Mhairi; Sinn, Ming-chun.  

- Promoting university English majors’ learner autonomy in the Chinese context / By Haiyan Wang.  

- Teacher education for learner autonomy: building a knowledge base / By Smith, Richard; Vieira, Flavia.  

- Basic education reform in China: globalization with Chinese characteristics / By Yongbing Liu; Yanping Fang.  

- Understanding the relationship of perceived distance learning environments and the enhancement of learner autonomy / By Siew Foen Ng; Confessore, Gary J.  

- When is creativity? / By Jaquith, Diane B.
Promoting language learners’ autonomy in cooperative learning / By Wang Xu-sheng.

Integrating learner-centered theory and technology to create an engaging pedagogy for K-12 students and teachers / By Kayler, Mary A.; Sullivan, Laurie.

How can I help my students promote learner-autonomy in English language? / By Li Yahong.

Promoting learner autonomy through developing process syllabus—syllabus negotiation: the basis of learner autonomy / By Zejun Ma; Peng Gao.

Adolescent learning and the internet / By Strom, Paris; Strom, Robert; Wing, Charlotte; Beckert, Troy.

A contrastive study of Chinese & Western learner autonomy / By Wang Zhe.

Enhancing learner autonomy through reciprocal approach to curriculum development / By Zohrabi, Mohammad.

An analysis of research in English learner autonomy of college students / By Zhang Rong-gen.

Learning how to learn: do our assessment practices help? /
• An experimental study of a basic English teaching model / By Wu Shujing. 

• Learner autonomy, self regulation and metacognition / By Cubukcu, Feryal. 

• Dispositions: encourage young children to become life-long readers / By Swanson, Mary; Da Ros-Voseles, Denise. 

• Promoting learner autonomy in the ESL classroom using web 2.0 / By Gunn, Cindy. 

• Impacts of learning management system on learner autonomy in EFL learning / By Tin Tan Dang; Robertson, Margaret. 

• Wayside teaching: building autonomy / By Powell, Sara Davis. 

**Student mobility / Student adjustment**

• Children as research collaborators: issues and reflections from a mobility study in sub-Saharan Africa / By Porter, Gina; Hampshire, Kate; Bourdillon, Michael; Robson, Elsbeth; Munthali, Alister; Abane, Albert; Mashiri, Mac. 

• A survival analysis of student mobility and retention in Indiana charter schools / By Finch, Holmes; Lapsley, Daniel K.; Baker-Boudissa, Mary. 

• Transfer and dropout: different forms of student departure in Norway / By Hovdhaugen, Elisabeth. 
• Monitoring international interest in transnational academic mobility to Australia / By Hopkins, John L.

• After transfer: the engagement of community college students at a four-year collegiate institution / By Ishitani, Terry T.; McKitrick, Sean A.

• Brain gain or brain circulation: U.S. doctoral recipients returning to South Korea / By Lee, Jenny; Kim, Dongbin.

• Gender inequalities in transnational academic mobility and the ideal type of academic entrepreneur / By Leemann, Regula Julia.

• Early school transfer: teacher voices / By Maun, Ian; Trend, Roger.

• Student mobility, qualifications and academic recognition in the EU / By West, Anne; Barham, Eleanor.

• Incorporating student mobility in achievement growth modeling: a cross-classified multiple membership growth curve model / By Grady, Matthew W.; Beretvas, S. Natasha.

• Demographic structure and international student mobility: an investigation of Chinese students in Australia / By Fei Guo.

• The influence of open enrollment on scholastic achievement among public school students in Los Angeles / By Ledwith, Valerie.

• Student adjustment to higher education: the role of alternative educational pathways in coping with the demands of student life / By
The influence of student perceptions of school climate on socioemotional and academic adjustment: a comparison of Chinese and American adolescents / By Jia, Yueming; Way, Niobe; Ling, Guangming; Yoshikawa, Hirokazu; Chen, Xinyin; Hughes, Diane; Ke, Xiaoyan; Lu, Zuhong.