Moral education / Ethical education

- Moral development and student motivation in moral education: A Singapore study / By Koh, Caroline

- Contributions of moral education lectures and moral discussion in Hong Kong secondary schools / By Cheung, Chau-kiu

- Creating Public Values: Schools as moral habitats / By Ozoliņš, Jānis (John) Tālivaldis

- Ethical learning in higher education: The experience of the Technical University of Valencia / By Boni, Alejandra

- Framing the framework: discourses in Australia’s national values education policy / By Jones, Tiffany Mary


- Moral Education in an Age of Globalization / By Noddings

- Moral education in the 'badlands / By Schrag, Francis
- Patriotic Education in Russia: Stylistic Move or a Sign of Substantive Counter-Reform / By Rapoport, Anatoli
- Promoting ethical competencies: education for democratic citizenship in a Mexican institution of higher education / By Patiño-González, Susana
- Reading Lolita in the Classroom / By Hanks, Chris
- Simpson, His Donkey and the Rest of Us—Public pedagogies of the value of belonging / By Tsolidis, Georgina
- The planning, implementation and evaluation of a character-based school culture project in Taiwan / By Lee, Chi-Ming
- The school in non-inclusive contexts: moral education, building citizenship and community development, an Argentinian example / By Oriasón, Mercedes
- The Spiritual and Moral Education of Russia's School Students / By Daniliuk, A. Ia. Kondakov, A. M. Tishkov, V. A.
- Widening the Lens to Teach Character Education Alongside Standards Curriculum / By Stiff-Williams, Helen R
- Character education and giftedness / By Tirri, Kirsi
- Character Education and Citizenship Education: A Case of Cancerous Relationship / By Boyd, Dwight
Citizenship education / Civic education / National education

- The Perceptions of Hong Kong Primary School Teachers on National Identity and National Education / By King Man Chong

- Civic Education: What Schools Can Do to Encourage Civic Identity and Action / By Youniss, James

- Personal and civic education in the Northern Ireland primary curriculum: teachers' perspectives / By Long, Louise

- Unreasonable Views of Citizenship Education / By McDonough, Kevin

- Implementing Social Action Curriculum in an Elementary Classroom: Reflections from the Journey / By Veldt, Michelle Vander

- “China Today” Module Teachers’ National Attitude and Their Implementation of Informal and Nonformal Education under “One Country & Two Systems” / By Dick Yau Tak-sang

- National Education as a “Civics” Literacy in a Globalized World: The Challenges Facing Education in Singapore / By Rossi, Tony; Ryan, Mary

- Transformation of students into active and participatory citizens: an exploratory study in Hong Kong / By Ng, Shun
- School-based human rights education: case studies in Hong Kong secondary schools / By Yan Wing Leung

- Towards an understanding of the means-ends relationship in citizenship education / By McCowan, Tristan

- The State, Citizenship Education, and International Events in a Global Age: The 2008 Beijing Olympic Games / By Wing-wah Law

- Teacher interpretations of citizenship education: national identity, cosmopolitan ideals, and political realities / By Osler, Audrey

- Stories of/on citizenship education: a case of participatory planning / By Vandenabeele, Joke Vanassche, Eline Wildemeersch, Danny

- Staffing, status and subject knowledge: what does the construction of citizenship as a new curriculum subject in England tell us about the nature of school subjects? / By Hayward, Jeremy, Jerome, Lee

- Preparing Citizens for Multicultural Democracy in a U.S. History Class / By DiCamillo, Lorrei, Pace, Judith L

- Multileveled citizenship and citizenship education: experiences of students in China's Beijing / By Su-Yan Pan

- Multicultural and Global Citizenship in the Transnational Age: The Case of South Korea / By Moon, Seungho
- History Teaching for Patriotic Citizenship in Australia / By Haynes, Bruce

- Global Multicultural Citizenship Education: A Singapore Experience / By Ho, Li-Ching

- From the local to the supranational: curriculum reform and the production of the ideal citizen in two federal systems, Germany and Spain / By Engel, Laura C., Ortloff, Debora Hinderliter

- Framing the framework: discourses in Australia’s national values education policy / By Jones, Tiffany Mary

- Experimental study of teaching critical thinking in civic education in Taiwanese junior high school / By Shu Ching Yang, Tung-Yu Chung

- Citizenship education in Singapore: controlling or empowering teacher understanding and practice / By Sim, Jasmine B-Y., Print, Murray

- Citizenship education curricula: the changes and challenges presented by global and European integration. / By Keating, Avril, Ortloff, Debora Hinderliter, Philippou, Stavroula

- Citizenship education as an instrument for strengthening the state's supremacy: an apparent paradox / By Dimitrov, Georgi, Boyadjieva, Pepka

- Citizenship and nationality in changing Europe: a comparative study of the aims of citizenship education in Russian and Finnish national education policy texts / By Piattoeva, Nelli
An Assessment of Citizenship Education in Nigeria / By Omo-Ojugo, M., Ibhafidon, H. E., Otote, Celia