Educational Topics / Issues in October 2013
2013年10月教育主題 / 講題

For users who are outside EDB offices and CRC premise, please click here to logon to EBSCOhost for viewing the following articles:

Self-directed learning

- The culturally sculpted self in self-directed learning / By Poole, Gary
- Assessment of Animated Self-Directed Learning Activities Modules for Children's Number Sense Development / By Der-Ching Yang; Mao-Neng Li
- Using study plans to develop self-directed learning skills: implications from a pilot project / By Du, Fengning
- Student-Centered Course Design: Empowering Students to Become Self-Directed Learners / By Hains, Bryan J.; Smith, Brittany
- Transformation for adults in an Internet-based learning environment—is it necessary to be self-directed? / By Chu, Regina Juchun; Chu, Anita Zichun; Weng, Cathay; Chin-Chung Tsai; Chia-chun Lin
- Students' Perceptions Of Success In The Online Graduate-Level Classes: A Self-Directed Learning Perspective / By Pao-Nan Chou
- A Comparison Of Students' Outcomes In Two Classes: Business Administration Students VS Communication Arts Students Based On Self-Directed Learning Activities / By Orawiwatnakul, Wiwat; Wichadee, Saovapa
• Kanji learning attitudes and self-directed learning by learners of Japanese as a foreign language A case study / By Gayathri Hathhotuwa Gamage

• Exploring the combined relationships of student and teacher factors on learning approaches and self-directed learning readiness at a Malaysian university / By Kek, Megan; Huijser, Henk

• The Influence of Adult Learners' Self-Directed Learning Readiness and Network Literacy on Online Learning Effectiveness: A Study of Civil Servants in Taiwan / By Horng-Ji Lai

• Handbook preparation as a tool for self-directed learning process: A case study on endocrine topic / By Özsevgeç, Lale Cerrah; Ayas, Alipasa; Özsevgeç, Tuncay

• Reflection and self-directed and group learning improve OSCE scores / By Tagawa, Masami; Imanaka, Hiroyuki

• The effectiveness of self-directed learning in health professions education: a systematic review / By Murad, Mohammad H.; Coto-Yglesias, Fernando; Varkey, Prathibha; Prokop, Larry J.; Murad, Angela L.

• Development of the PRO-SDLS: A Measure of Self-Direction in Learning Based on the Personal Responsibility Orientation Model / By Stockdale, Susan L.; Brockett, Ralph G.

• Theory is needed to improve education, assessment and policy in self-directed learning / By Mazmanian, Paul; Feldman, Moshe
Learning diversity / Diverse learners

- Learning Diversity Isn't Always Painless / By Smith, Earl Bradford

- Education across space and time: meeting the diverse needs of the distance learner / By Sims, Roderick; Kigotho, Mutuota

- Maintaining High Challenge and High Support for Diverse Learners / By Athanases, Steven

- Looking through the Lenses of Science Literacy and Cultural Diversity: Learning from Helena's Mistake / By Chinn, Pauline W. U

- Fifth Graders as App Designers: How Diverse Learners Conceptualize Educational Apps / By Israel, Maya; Marino, Matthew T.; Basham, James D.; Spivak, Wenonoa

- QUEST: A Collaborative Professional Development Model to Meet the Needs of Diverse Learners in K-6 Science / By van Garderen, Delinda; Hanuscin, Deborah; Lee, Eun; Kohn, Pat

- Foundational Field Experiences: A Window into Preservice Teachers' Cultural Consciousness and Self-Efficacy for Teaching Diverse Learners / By Lastrapes, Wanda; Negishi, Meiko

- Using the Universal Design for Learning Framework to Support Culturally Diverse Learners / By Chita-Tegmark, Melia; Gravel, Jenna W.; Serpa, Maria de Lourdes B.; Domings, Yvonne; Rose, David H.
● Reducing Unnecessary Referrals: Guidelines for Teachers of Diverse Learners / By Hoover, John J.

● Using the Common Core Standards to Meet the Needs of Diverse Learners: Challenges and Opportunities / By Halladay, Juliet L.; Moses, Lindsey

● Using Assistive Technology to Meet Diverse Learner Needs / By Kurtts, Stephanie; Dobbins, Nicole; Takemae, Natsuko

● Serving the needs of diverse learners / By Kondellas, Bill I V; Fredericks, Marcel; Fredericks, Janet; Ross, Michael W. V.