Educational Topics / Issues in April 2015
2015年4月教育主題 / 議題

For users who are outside EDB offices and CRC premise, please click here to logon to EBSCOhost for viewing the following articles:
如使用者非處於教育局辦公室或中央資源中心內，煩請先以用戶名稱登入，以瀏覽下列文章:

**Visual perception / Visual-Spatial learning**

- The effect of learning background and imagery cognitive development on visual perception. / By Chiang, Shyh-Bao; Sun, Chun-Wang

- Auditory, Visual, and Auditory-Visual Perceptions of Emotions by Young Children with Hearing Loss versus Children with Normal Hearing / By Most, Tova; Michaelis, Hilit

- To see or not to see: analyzing difficulties in geometry from the perspective of visual perception. / By Gal, Hagar; Linchevski, Liora

- Instructional Designer's Intentions and Learners' Perceptions of the Instructional Functions of Visuals in an e-Learning Context. / By Sung-Hee Jin; Boling, Elizabeth

- Dynamic Visual Perception and Reading Development in Chinese School Children / By Meng, Xiangzhi; Cheng-Lai, Alice; Zeng, Biao; Stein, John F.; Zhou, Xiaolin

- A Study on the Visual Perception of Children Attending the First Grade of Elementary Schools. / By Aral, Neriman; Ayhan, Aynur Bütün; Gümüş, Demet; Zeytinli, Özge; Arslan, Tugba
● The relationship of auditory and visual perception with reading related skills / By Priyadarshi, Brajesh; Goswami S. P.; Sen, Madhuban

● Science Visual Literacy: Learners' Perceptions and Knowledge of Diagrams / By Mctigue, Erin M.; Flowers, Amanda C.

● Augmented Reality as a Visual and Spatial Learning Tool in Technology Education / By Thornton, Timothy; Ernst, Jeremy V.; Clark, Aaron C.

● Revolutions in the Science of Learning: A New View from a New Center--Visual Language and Visual Learning / By Petitto, Laura-Ann


● Use of Concept Mapping and Visual Learning Software in Education at Kuwait University / By Safar, Ammar H.; Alqudsi-Ghabra, Taghreed M.; Qabazard, Nedaa M.

● Connecting Comics to Curriculum. / By Gavigan, Karen; Tomasevich, Mindy

● Teachers' Spatial Anxiety Relates to 1st- and 2nd-Graders' Spatial Learning. / By Gunderson, Elizabeth A.; Ramirez, Gerardo; Beilock, Sian L.; Levine, Susan C.

● A computer-based spatial learning strategy approach that improves reading comprehension and writing. / By Ponce, Hector; Mayer, Richard; Lopez, Mario
● Spatial Abilities in Virtual Environment's Learning Spaces. / By Diplas, Costas; Komis, Vassilis

● Learning to Think Spatially in an Undergraduate Interdisciplinary Computational Design Context: A Case Study / By Ben Youssef, Belgacem; Berry, Barbara

● Improving 8th Grades Spatial Thinking Abilities through a 3D Modeling Program / By Toptas, Veli; Celik, Serkan; Karaca, E. Tugce

**Literacy**

● A Literature Review on Disciplinary Literacy. / By Hillman, Ann Marie

● Bringing Literacy Home: Latino Families Supporting Children's Literacy Learning. / By Wessels, Stephanie; Trainin, Guy

● Broadening Our Perspectives on Adult Literacy, Numeracy, and Problem-Solving Skills with PIAAC Data: A Commentary on The Centre for Literacy's 2014 Summer Institute. / By Tighe, Elizabeth L.

● Connecting literacy learning outside of school to the Australian Curriculum in the middle years. / By Auld, Glenn; Johnson, Nicola F.

● Critical Discourse Analysis in Literacy Education: A Review of the Literature. / By Rogers, Rebecca; Schaeenen, Inda

● Developing Literacy in English Language Learners: Findings From a Review of the Experimental Research. / By August, Diane; Mccardle, Peggy; Shanahan,
Timothy; Burns, Matthew

● Documenting Literacy in the Community. / By Wiseman, Angela M.

● Early Intervention for Emergent Literacy Development in a Collaborative Community Pre-Kindergarten. / By Hilbert, Dana; Eis, Sarah

● Early Language and Literacy Achievement of Early Reading First Students in Kindergarten and 1st Grade in the United States. / By Bingham, Gary E.; Patton-Terry, Nicole

● Expanding conceptions of adolescent literacy research and practice: Cosmopolitan theory in educational contexts. / By Bean, Thomas W.; Dunkerly-Bean, Judith

● Exploring literacies through touch pad technologies: The dynamic materiality of modal interactions. / By Walsh, Maureen; Simpson, Alyson

● From conversation to oral composition Supporting Indigenous students' language for literacy. / By Scull, Janet; Bremner, Patricia

● Growing Readers: A Critical Analysis of Early Literacy Content for Parents on Canadian Public Library Websites. / By Prendergast, Tess

● I used to read one page in two minutes and now I am reading ten': Using popular film subtitles to enhance literacy outcomes. / By Parkhill, Faye; Davey, Ronnie

● Improving Listening Comprehension Responses for Students With Moderate
Intellectual Disability During Literacy Class. / By Hudson, Melissa E.; Browder, Diane M.

- Influences on Teachers’ Decisions About Literacy for Secondary Students With Severe Disabilities. / By Ruppar, Andrea L.; Gaffney, Janet S.; Dymond, Stacy K.

- It's complicated': Children learning about other people's lives through a critical digital literacies project. / By Pandya, Jessica Zacher; Pagdilao, Kathleah Consul

- Literacy Policy in Ireland. / By Kennedy, Eithne

- Making sense of mixed messages: Literacy within the Australian Curriculum. / By Lu, Weijia; Cross, Russell

- Postliteracy in the digital age: The use of mobile phones to support literacy practices in Namibia and Tanzania. / By Semali, Ladislaus; Asino, Tutaleni

- Promotion of Reading and Early Literacy Skills in Schools: a comparison of three European countries. / By Stancel-Piątak, Agnes; Mirazchiyski, Plamen; Desa, Deana

- Reconsidering Literacy in the Art Classroom. / By Andrelchik, Hillary

- Using Interdisciplinary, Project-Based, Multimodal Activities to Facilitate Literacy Across the Content Areas. / By Hill, Archie E.

- Warranting our Future: literacy and literacies. / By Carneiro, Roberto; Gordon,
Jean

- Working Toward Literacy in Correctional Education ESL. / By Gardner, Susanne