EDUCATION 3-13: INTERNATIONAL JOURNAL OF PRIMARY, ELEMENTARY AND EARLY YEARS EDUCATION
Volume 44 Number 3 June 2016

CONTENTS

Articles
Illuminating the ‘boy problem’ from children’s and teachers’ perspectives: a pilot study
P. L. Hamilton and L. Jones

The effects of presenting different types of vocabulary clusters on very young learners’ foreign language learning
A. Karabnit and Y. Kesli Dollar

Sustained shared thinking in an early childhood setting: an exploration of practitioners’ perspectives
A. Pardon

Busting the myth of gender bias: views from men and women primary-school trainees and teachers
M. Mistry and K. Sood

‘We can’t make him fit into the system’: parental reflections on the reasons why home education is the only option for their child who has special educational needs
L. Kendall and E. Taylor

Learning about the types of plastic wastes: effectiveness of inquiry learning strategies
Wing-Mui Winnie So, Nga-Yee Irene Cheng, C-F. Chow and Y. Zhao

Reading ads, reading the world
B. Parry

The reconceptualisation of outdoor education in the primary school classroom in Aotearoa New Zealand: how might we do it?
M. Cosgriff

Parental perceptions of life context variables for involvement in their young children’s education
A. K. Tekin

Book review

28 MAY 2016

In the Lab of Primary Education (ASPE), peer reviewing and analysing practice, we strive to publish the highest quality papers by providing helpful and constructive commentary and feedback. Our mission is to develop teachers and researchers who seek perspectives on early childhood education practice to support children in achieving their full potential. If you care about children, if you care about our future, if you care about the educational process, submit your manuscript and be a part of shaping the future of early childhood education.

For more information about the Journal of Primary Education (ASPE), and to submit your manuscript, please visit our website at www.aspejournal.com. In the Lab of Primary Education, we believe in the power of collaboration and innovation to improve the lives of children and their teachers. Join us on our journey to transform early childhood education for the better.

The Swallow, ASPE Secretary, The Swallow
E-mail: theswallow@swallow.net.uk